

基真小學 英文課程





Space Town Literacy Programme



- Space Town的目標是幫助學生能夠自我導向地學習
- 除了教授及提升學生的聽、說、讀、寫的能力外，更希望能夠發展學生終生學習的能力。
- 幫助學生能夠自我導向地學習
- 照顧學習能力差異
- 提供持續性評估及電子學習的機會



英文科課程特色

- 每周8.5節
- 其中4節由(科任+英文教學助理及+*外籍英語老師)任教
- 每周有2個連堂
- 每單元為8個連堂, 內容包括4連堂Shared Reading及4連堂Process Writing

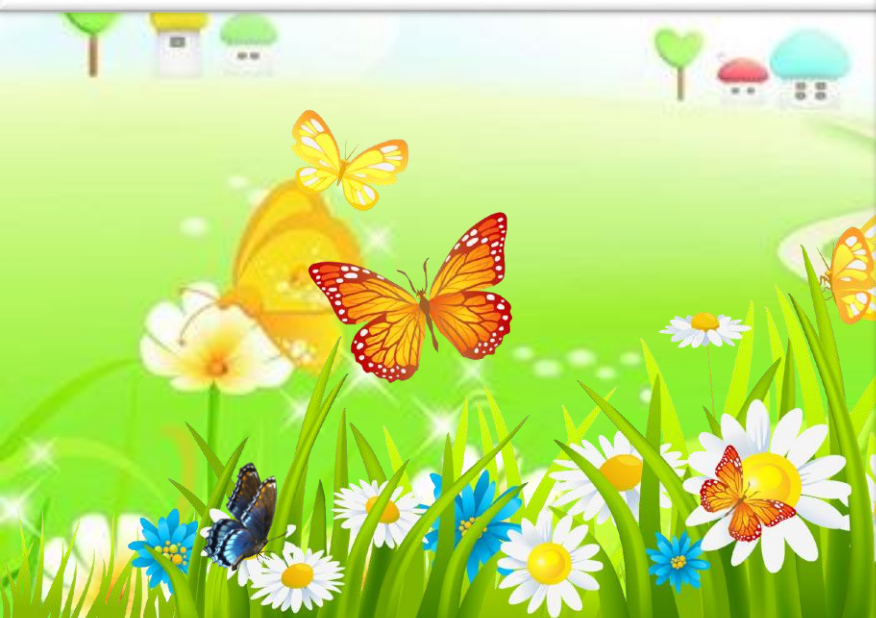














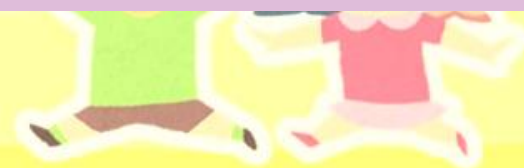


Marking and Assessment

批閱及評估



- 老師**持續地**運用**進展性評估**測試學生學習成果
- 老師盡可能在**課堂批閱**學生的寫作，以便**即時**給予有效的回饋
- 老師的**批閱**及學生的寫作**改正**均集中在該課節的**教學重點**
- 老師**引導**學生進行反思，讓他們**改善**其寫作技巧



構思



Name: Ivan (5)

Skills: 2 Faith / 2 Hope / 2 Love / 2 Wisdom / 2 Sincerity (circle the class)



~~Sealand~~land

Greeting	Message					Closing
	Place	There is/There are... It has...	Can Can't	Like Don't like	With who	
Hi	Sealand	dolphins	Can	Like		
Hello	Sealand	dolphins	Can't	Don't like		
Dear		octopus	Feed the	eat	num	love
		(fish) boat	dolphins	sing	dad	goodbye
		fishing		swim	friends	
						Food

修訂初稿

Name: Ivan (5)

Class: (2 Faith) / 2 Hope / 2 Love / 2 Wisdom / 2 Sincerity (circle the class)

A Postcard - Draft



Hi kenny,
Miss Ina,

✓ watch the

I am in Sealand. There are many ^{adorable} dolphins. There are ~~sfishing~~ ^{adorable} boats too. There are ~~a~~ ^{adorable} octopus and ~~a~~ dolphins. ~~where~~ ^{there} are also big fishes and fishing boats. I can feed I can feed the fish. ^{watch the} I can also ^{watch the} fish. I can't touch the dolphins because they will swim away. I like taking photos with dolphins. I like to go to Sealand with my mum. Sealand is like fishing, octopus. Sealand is fun and beautiful.

Kenny
Miss Ina
Foodland
Hong Kong

Goodbye

Ivan TAI

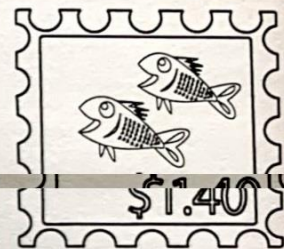
完成作品

Hi kenny,

I am in Sealand. There are ~~many adorable dolphins~~.
There are fishing boats too. There are adorable
octopuses and dolphins. There are also big fishes and
fishing boats. I can feed the fish. I can also watch
the fish. I can't touch the dolphins because they
will swim away. I like taking photos with dolphins.
I like to go to Sealand with my mum. I don't like
fishing. Sealand is fun and beautiful.

Goodbye,

Ivan



Kenny

Foodland

Hong Kong

Name: Alex (17)

Class: 1 Faith / 1 Hope / 1 Love / 1 Wisdom / 1 Sincerity

Worksheet 3 - Drafting All About Me

Me



My name is Alex.
 I am seven years old.
 I have one big red mouth and one small nose.
 I have one big red robot and one big red ball.
 I am wearing my red, blue, yellow and green T-shirt and red jacket. I like my toys and beautiful clothes.

Great job!

My Friend



This is my friend, Amy.
 She is seven years old.
 She has short black hair and two big eyes.
 She has one small yellow bear and one big blue doll.
 She is wearing a yellow T-shirt and a red dress.
 I like Amy!

Revising

☐ Change☐ Add details☐ Read☐ Scanned with CamScanner

Editing

☒ Capital letters☒ Use correct grammar☒ Punctuation☒ Spelling

All About Me

Writer & Illustrator:

Alex (7)

Class: 1F / 1H / 1L / 1W / 1S

Me



My name is Alex.
 I am seven years old.
 I have one big red mouth and one small nose.
 I have one big red robot and one big red ball.
 I am wearing my red, blue, yellow and green T-shirt and red jacket.
 I like my toys and beautiful clothes.

My Friend



This is my friend, Amy.
 She is seven years old.
 She has short black hair and two big black eyes.
 She has one small yellow bear and a big blue doll.
 She is wearing a yellow T-shirt and a red dress.
 I like Amy!

Well done, Alex!

Keep up your good work!

I like how you describe your T-shirt.

Mrs. Chin

Great job!

!!





My pig Mask

This is my pig mask.

It has two red orange and brown ears.

It has two big green and blue eyes.

It has eleven black small teeth and one big nose.

It has small orange mouth.

I like my pig mask!

Class: 2 Faith / 2 Hope / 2 Love / 2 Wisdom / 2 Sincerity (circle the class)

Worksheet 1

Complete the Floor Plan. Write the name of the room and the floor number in the boxes.
Draw a picture of the rooms that are empty.

Well done!
Chen

Dinosaur Room Gift Shop Mirror Room Computer Room Canteen

First Floor 1/F Third Floor 3/F Ground Floor G/F Second Floor 2/F Fourth Floor 4/F

The Science Museum Floor Plan

Pictures Room

Fifth Floor (5/F)



Mirror Room ✓

Fourth Floor (4/F) ✓



Dinosaur Room ✓

Third Floor (3/F) ✓



Canteen ✓

Second Floor (2/F) ✓



Computer Room ✓

First Floor (1/F) ✓



Gift Shop ✓

Ground Floor (G/F) ✓



Class: 2 Faith / 2 Hope / 2 Love / 2 Wisdom / 2 Sincerity (circle the class)

Worksheet 3 - Jumbled Words

Write the sentence correctly in the space provided.

Remember to use capital letters and full stops.

Remember to use the plural form (+s) if there is more than one thing.

1. ⁶lunch. / ²can / ¹We / ³sit / ⁵eat / ⁴and

We can sit and eat lunch. ✓

2. floor. / is / There / a / canteen / on / the / fourth

There is a canteen on the fourth floor. ✓

3. must / the / up / We / clean / computer / room.

We must clean up the computer room.

4. museum. / I / the / science / magic / like

I like the magic science museum.

zebras

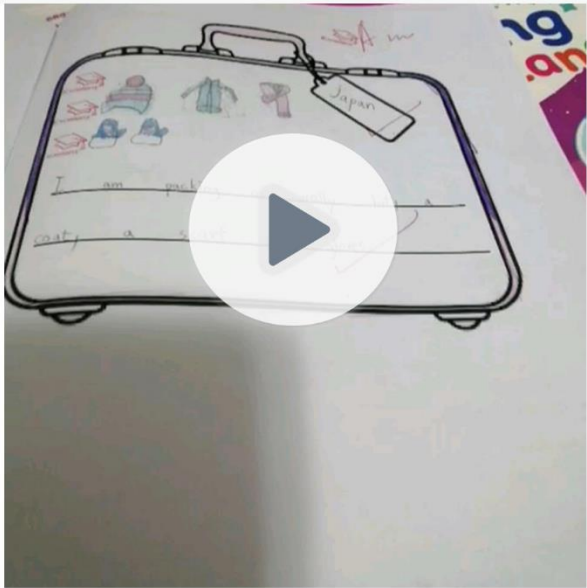
5. and / some / see / zebra / We / lions. / can

We can see some zebras and lions.

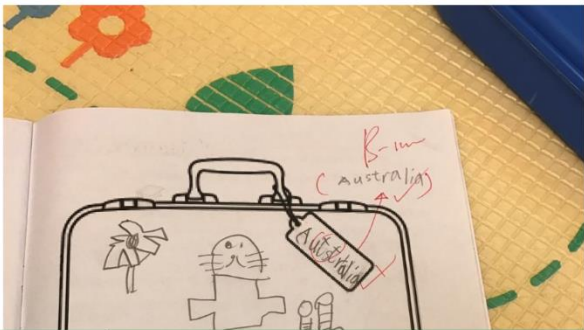
Reading Skill:
Syntactic:

- word order
- punctuation (capital letters and full stop)
- subject-verb agreement (has, have)
- singular and plural forms of nouns

Tue, January 21, 2020



AI Anya I



Tue, January 21, 2020

Amanda Tong, Joyce Wong



JH Jethro H



KL Kinson L



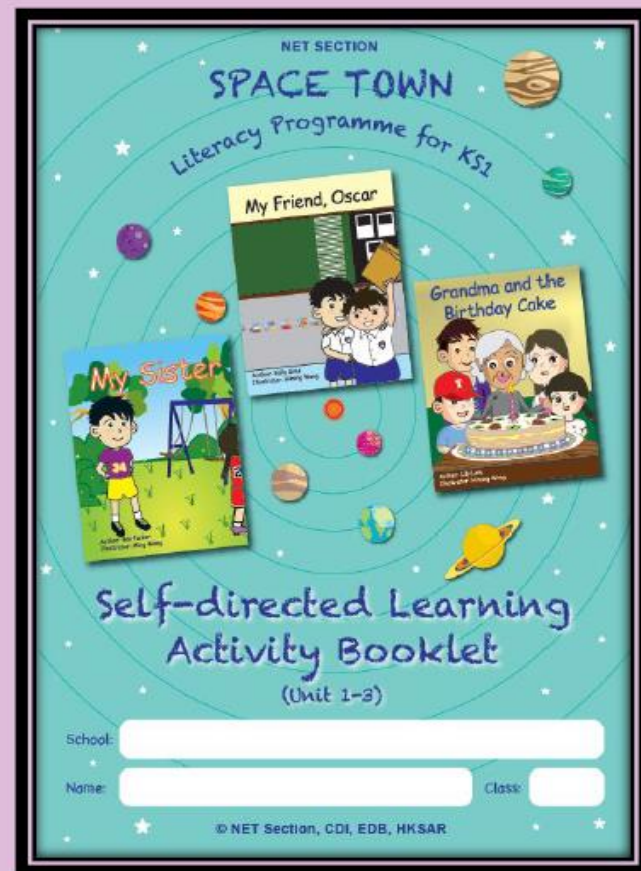


Self-directed Learning Activity Booklet

自我導向學習活動小冊子



- 容許學生選擇做小冊子內的
那些活動和何時做那些活動
- 請切勿強逼學生完成小冊子
內的所有活動



Self-directed Learning Activity Booklet Information

This Self-directed Learning Activity Booklet supports students to become self-directed learners. When using this booklet, students are allowed to choose which activities they complete and learn how to take responsibility for their own learning.

Page 2 – My Activity Chart is for collecting stamps

Pages 3 to 9 – My Reading Record is for recording home reading books

Pages 10 to 60 – Activities

How to use this booklet

1. Students choose activities based on their own interest
2. Students do not need to complete all activities
3. Activities can be completed at school, at home, in free time or during holidays
4. Students check their own work
5. Students show completed activities to teachers to collect stamps



自主學習活動小冊子

這小冊子是引導學生成為自我導向學習者的工具。透過這小冊子，學生學會承擔學習的責任。

小冊子的第二頁是貼紙或蓋章收集記錄

小冊子的第三頁至第九頁是家庭閱讀記錄

小冊子的第十至第六十頁是各類活動

以下是學生運用這小冊子的提示

1. 學生可選擇完成他們感興趣的活動
2. 學生不用完成所有活動
3. 學生可在學校、家中、空餘時間或假期內完成他們的活動
4. 學生負責校對完成的活動
5. 學生將已完成的活動展示給老師以換取貼紙或蓋章

Parent's Signature
家長簽署



Get a stamp for each activity you complete!

1	2	3	4	5
6	7	8	9	10
11				
	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60



Home Reading Record

家庭閱讀記錄



My Reading Record

My Friend, Oscar

Date	Book Title (circle the books you read)	I read the book ✓	I read the book with someone (get a signature) 	I give the book... (circle the stars) ★★★★	Stamp
	2.1 Ten Books and Ten Pencils			★★★★	
	2.2 A Play			★★★★	
	2.3 My Friend			★★★★	
	2.4 What is on the Mat?			★★★★	
	Letter Book M			★★★★	
	Letter Book S			★★★★	
	Letter Book H			★★★★	
	Letter Book O			★★★★	



My Reading Record

Grandma and the Birthday Cake

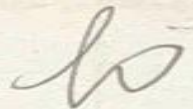
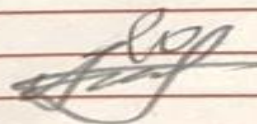
Date	Book Title (circle the books you read)	I read the book ✓	I read the book with someone (get a signature) 	I give the book... (circle the stars) ★★★★	Stamp
	3.1 Dad			★★★★	
	3.2 The Cake			★★★★	
	3.3 Grandma			★★★★	
	3.4 The Birthday Cake			★★★★	
	Letter Book C			★★★★	
	Letter Book L			★★★★	
	Letter Book N			★★★★	
	Letter Book E			★★★★	



My Reading Record



The Magic Science Museum

Date	Book Title (circle the books you read)	I read the book 	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
17/9	7.1.1 The Science Museum 7.1.2 The Mirror Room 7.1.3 Fun Time at the Science Museum				Well done 
30/9	7.2.1 We like Pictures 7.2.2 We like Zebras and Lions 7.2.3 Lions and Zebras				Well done 
	7.3.1 I am Scared 7.3.2 Rex is Scared 7.3.3 Spiders and Snakes				
	7.4.1 We must Keep Quiet 7.4.2 Fun in the Park 7.4.3 We like Kangaroos				
17/9	Sound Book cheese				Well done 
30/9	Sound Book shoe				
	Sound Book think feather				
	Sound Book ring				
	Sound Book television				





Sentences



Write a sentence for each word.
Draw a picture under the word.

Word	Sentence	Picture
paper	This is a paper. ✓	
plate	This is a plate. ✓	
glue	I glue the nose on the paper mask. ✓	
teacher	She is my teacher. ✓	
friend	Happy is my good friend. ✓	
name	What is your name? ✓	

Project

What can you make at home?



newspaper



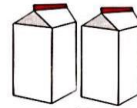
magazines



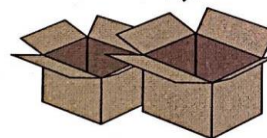
bottle tops



straws



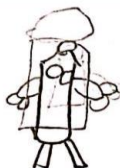
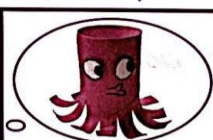
cartons



boxes



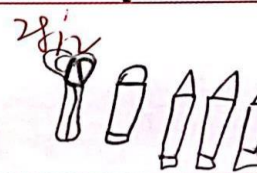
What can you make? Draw it!



Project

Write about something you can make.

You need:



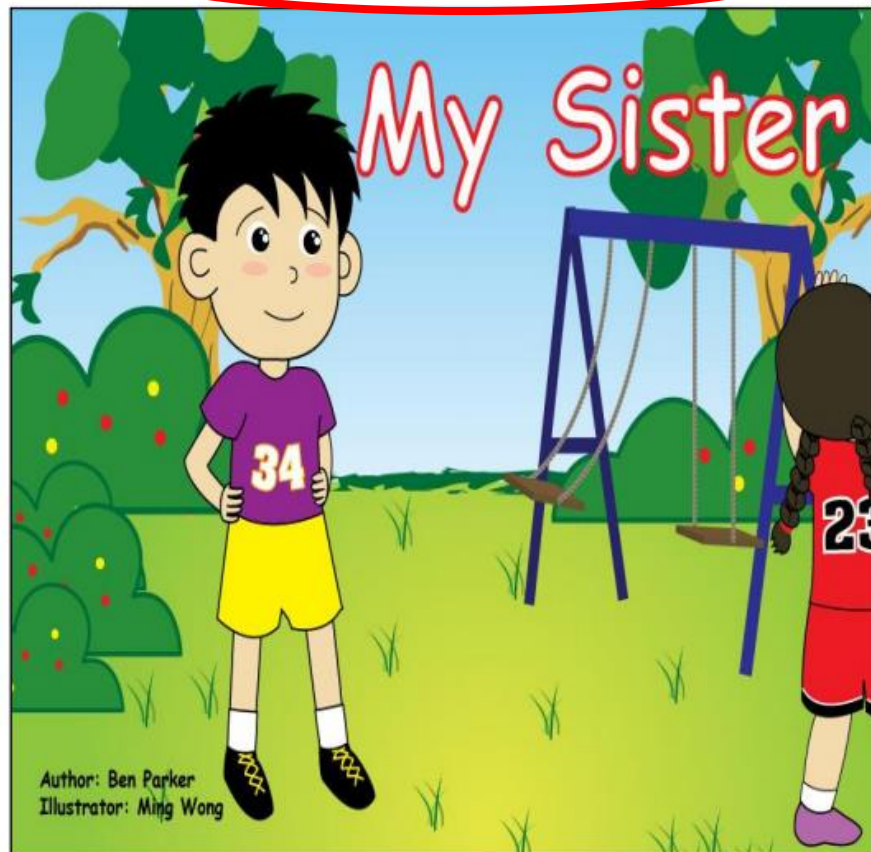
Steps:

1. Take the paper plate.
2. Draw two blue eyes and a nose on the paper plate.
3. Draw two ears on the pink paper.
4. Cut out the ears and glue them on the paper plate.
5. Draw one big mouth on the paper plate.
6. Cut out the mouth and glue it on the paper plate.
7. Draw black hair on the paper plate.

C.C.C. Kei Chun Primary School
Space Town

2020-2021

P.1 Study Booklet (Unit 1)



Name: _____

Class: _____

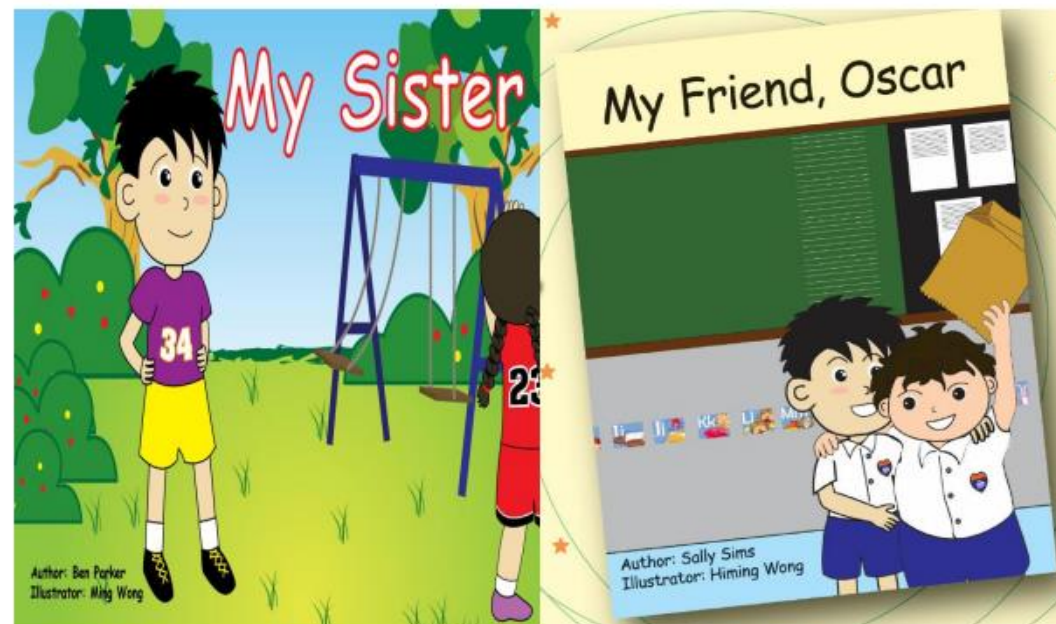
()

Teacher: _____

C.C.C. Kei Chun Primary School
Space Town

2020-2021

P.1 Phonics and HFW Booklet (Units 1 & 2)



Name: _____

Class: _____

()

Teacher: _____



C.C.C. Kei Chun Primary School

2020-2021

P.1 Project Booklet (Unit 1)



Name: _____
Class: _____ ()
Teacher: _____





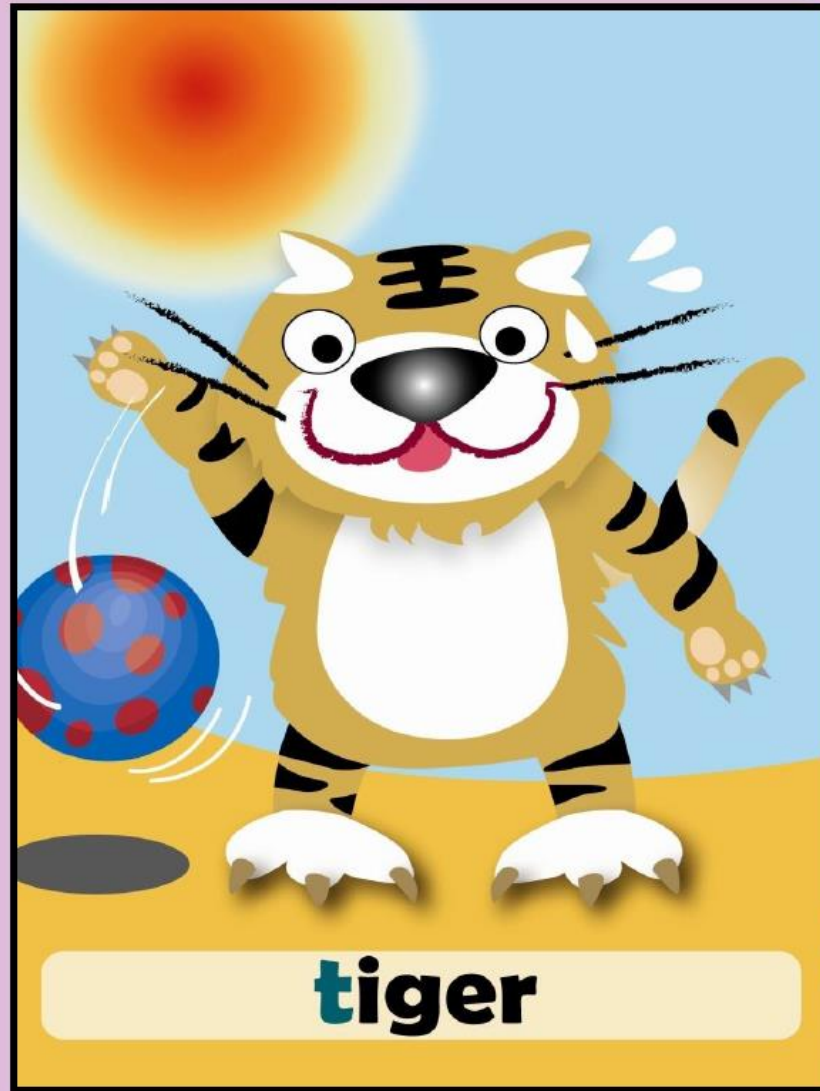
Dictation & Assessment



Letter Book

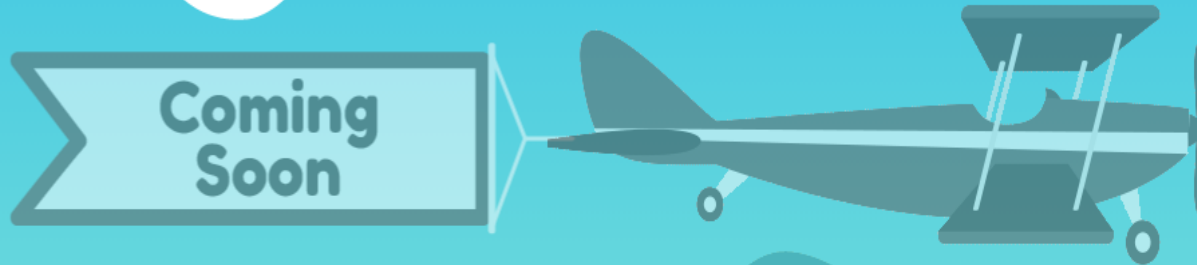


T - Letter Book
T - 字母書



tiger

Space Town Go!



A vibrant, cartoon-style landscape. At the top, a bright rainbow arches across a blue sky filled with fluffy white clouds. Several large, translucent bubbles float in the sky. Below the sky, rolling green hills are dotted with small, stylized trees. The foreground is a lush field of pink and red flowers. Four butterflies are scattered throughout the scene: a yellow and black one on the left, a blue one in the center, a purple one at the bottom right, and a small blue one on the right. The overall scene is bright and cheerful.

~The End~