

## C.C.C. Kei Chun Primary School-- Library Lesson

*Our reading partner from American Women's Association, Ms. Ann Lin, recommended some reading sites for us ( No. A- D ) :*

**Storyline Online ( <https://bit.ly/3cbVVTh> ) has books read by famous actors and includes a teacher's guide for each book. The professional videos are available on YouTube for free !**

A. This one (<https://youtu.be/8bpXikqUvXw>) is Lotus & Feather read by Michelle Yeoh, and this is a link to the [Teacher 's Guide](#).

"Lotus & Feather" read by Michelle Yeoh, written by Ji-li Jiang, illustrated by Julie Downing

It is suitable for Grades 1-3 and is about respecting nature.

While listening to this story, think about these questions:

- What lesson did Lotus learn from her experience?
- How did Lotus react?
- What decisions did Lotus make?
- How did Lotus change from the beginning to the end of the story?
- What traditions or customs does your family celebrate?

As an extension activity, older students can research five reasons animals become endangered or extinct.

B. [Strega Nona](https://bit.ly/35BwasX) ( <https://bit.ly/35BwasX> ) read by Mary Steenburgen, written and illustrated by Tommie dePaola

Suggested level: Grades 1-2

Themes: Responsibility, Dishonesty, Magic, Consequences.

While listening to this story, think about the following:

- Has there been a time when you told the truth, but no one believed you? How did this make you feel?
- Has there been a time when you used something without permission? What happened?
- Do you agree that "the punishment should fit the crime"? Why or why not?

Activity: Use colored pasta to make a picture.

Extension activity: Older students can find a recipe for spaghetti and make it at home for your family. (Remember to blow three kisses!)

C. "[Chester's Way](https://bit.ly/3b8SEmj)" ( <https://bit.ly/3b8SEmj> ) read by Vanessa Marano & Katie LeClerc, written and illustrated by Kevin Henkes

Suggested level: Grades K-1

Themes: Acceptance, Friendship, Manners, Courage

While listening to this story, think about the following:

- Do you like doing things the same way every day or do you like to do things differently?
- Do friends always to be the same: like the same things, have the same interests?
- Do you think you could be friends with someone who is different than you?  
Why or why not?

Activity: Discuss the ending of the story and draw a picture of what you think will happen next.

Extension activity: Older students can compare and contrast two characters from the story.

D. "[Harry, the Dirty Dog](https://bit.ly/2Ww1Yvj)" (<https://bit.ly/2Ww1Yvj>) read by Betty White, written by Gene Zion, illustrated by Margaret Bloy Graham

Suggested level: Grades K-2

Themes: Pets, Responsibility, Family, Adventure

While listening to this story, think about the following:

- What are some things people do to care for pets?
- What is the hardest thing about caring for a pet?
- Have you ever had to do something you didn't want to do, but needed to do it because it was good for you?

Activity: Draw 3 pictures that summarize the beginning, middle, and end.

Extension Activity: Older students can create a survey of Favorite Pets. Ask friends and family to complete the survey, tally the results, and create a graph of the results.