



中華基督教會基真小學



初小英文

Space Town課程簡介





Space Town for KS1

Parent Information Package

Bilingual Version

Advisory Teaching Team
NET Section, CDI, EDB



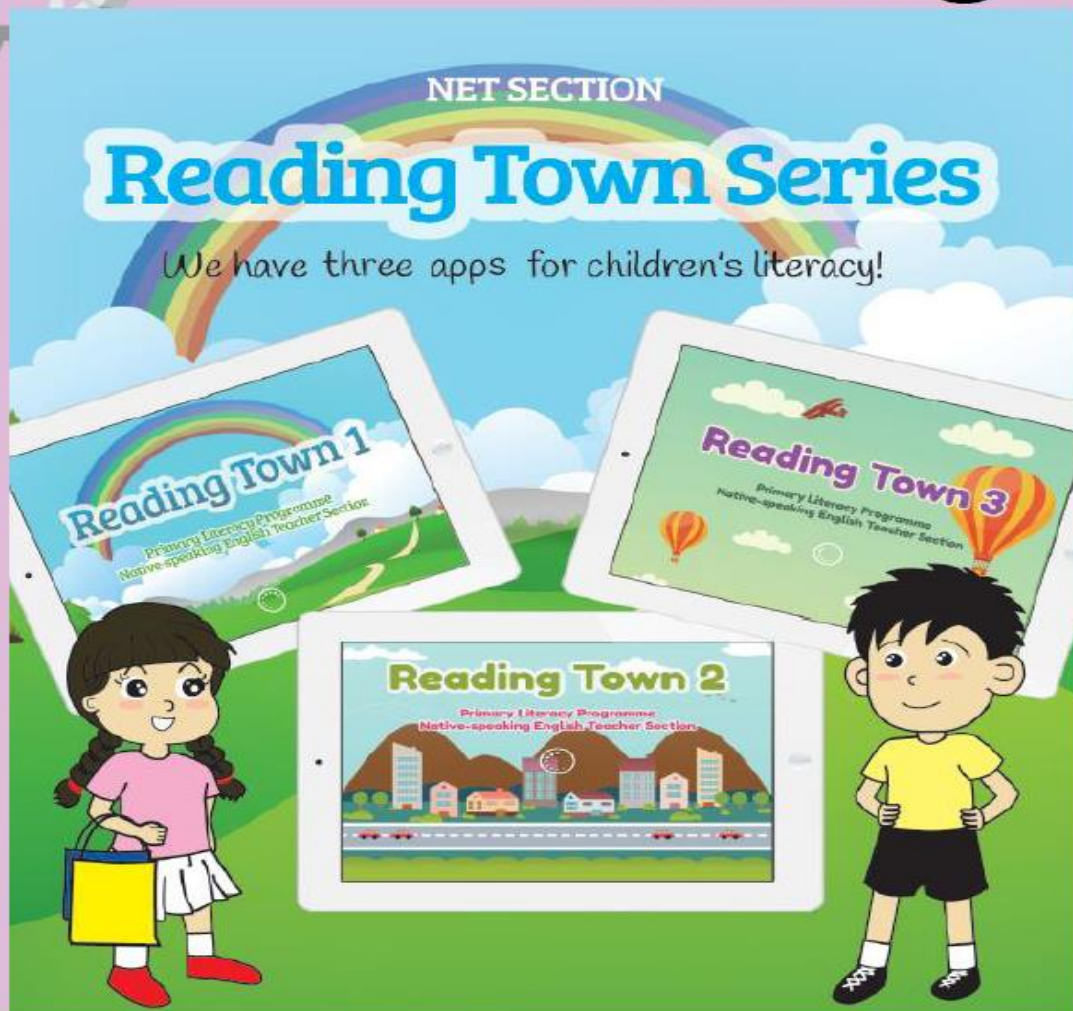


SPACE TOWN



- Space Town 的目標除了教授及提升學生的聽，說、讀、寫的能力外，更希望能夠發展學生的學習能力。
- 幫助學生能夠自我導向地學習
- 照顧學習差異
- 提供持續性評估及電子學習的機會

Reading Town Series



Download the apps on your tablet now!



Reading Town 1



Reading Town 2



Reading Town 3



Reading Town 1



Reading Town 2



Reading Town 3

Apps produced by NET Section, Education Bureau and hosted by HKedCity.

There are over 200 storybooks and letter books to read. Download the (APP) on your smart-phone or tablet. Listen to stories, record your voice and play games.

Reading Town Series提供超過二百本具互動功能的英文短篇故事和拼音書籍，讓小一至小三學生可從玩樂中培養閱讀和讀寫興趣。

請立即下載有關應用程式至你的智能手機或平板電腦，讓你隨時都可聽故事、說故事。



Reading Town 1



Reading Town 1



Reading Town 3



Reading Town 2

Reading Town 3



5:10

4G

reading town 1



取消



Reading Town 1

教育

開啟

★★★★☆ 14



Reading Town 3

教育

取得

★★★★☆ 10





Unit 1

My Sister





My Dictionary



My Stickers



behind



dolphins



front



monkey



pandas



tree



newest

abcdefghijklmnopqrstuvwxyz

pandas



Add a sentence



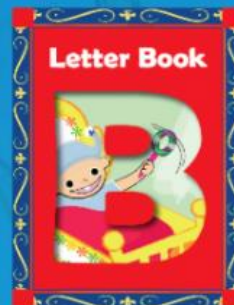
Add a sentence



Add a sentence

 Unit 1
My Sister









Unit 1

My Sister



My Dictionary



My Stickers



My Bag



Letter Book



A-Z

My Dictionary



My Stickers

My Bag

Author: Ben Parker
Illustrator: Ming Wong



Listen

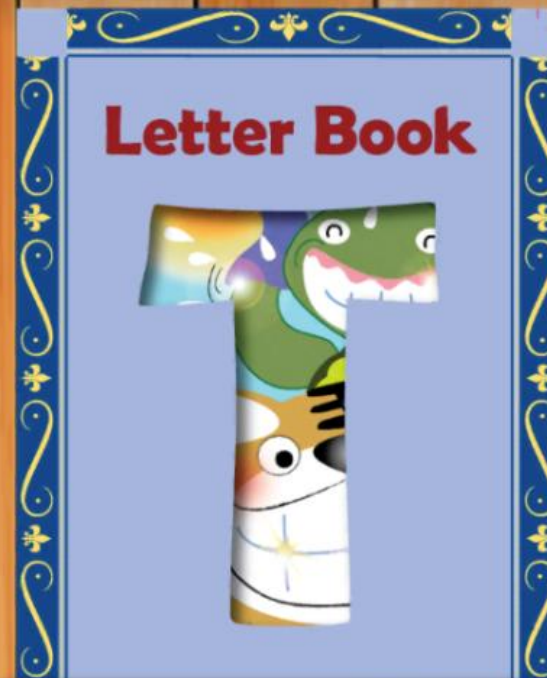
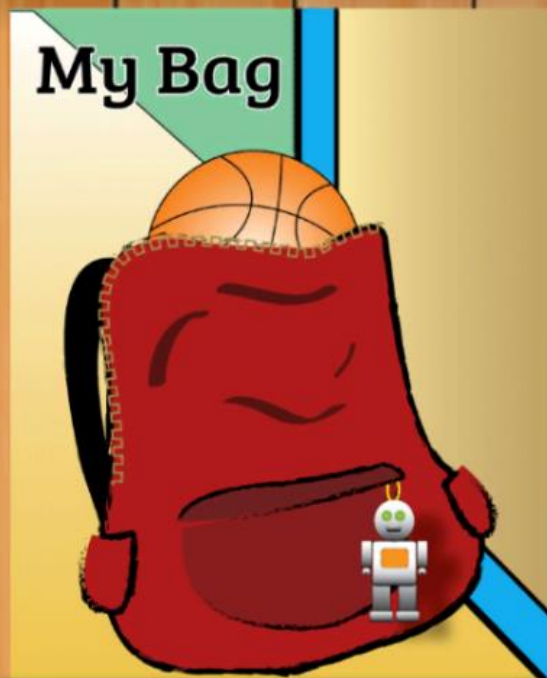


Read by Myself

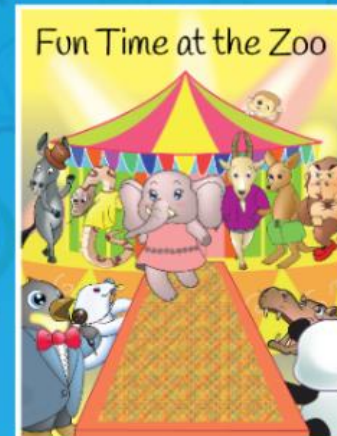
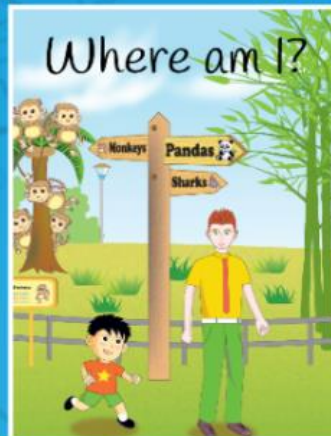
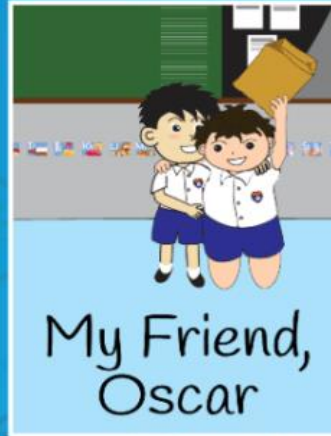
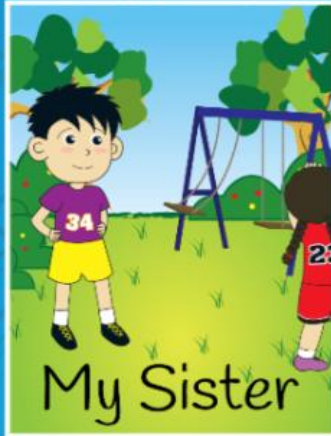


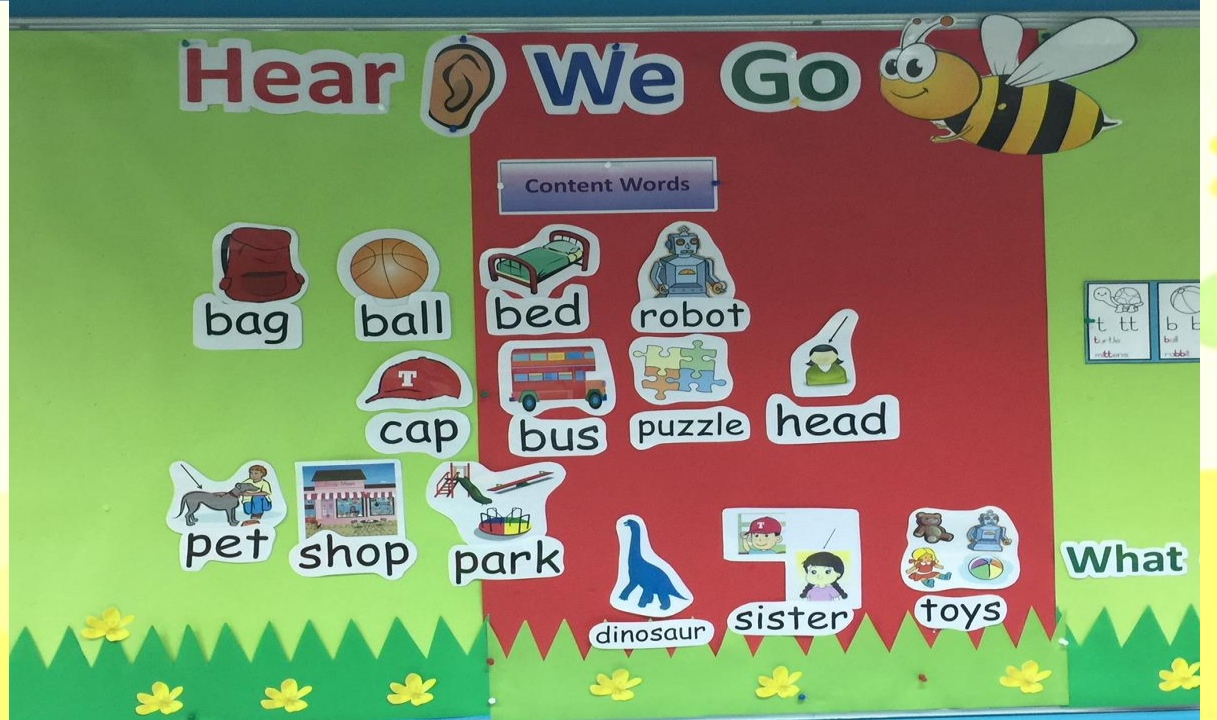
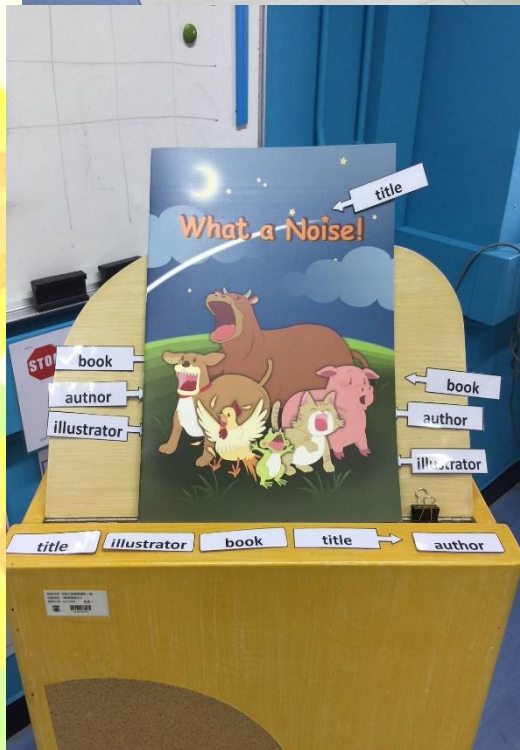
Record Myself





MY STICKERS





英文科課程特色

- 每周8.5節
- 其中4節由(科任+英文教學助理及+*外籍英語老師)任教
- 每周有2個連堂
- 每單元為8個連堂, 內容包括4連堂Shared Reading及4連堂Process Writing

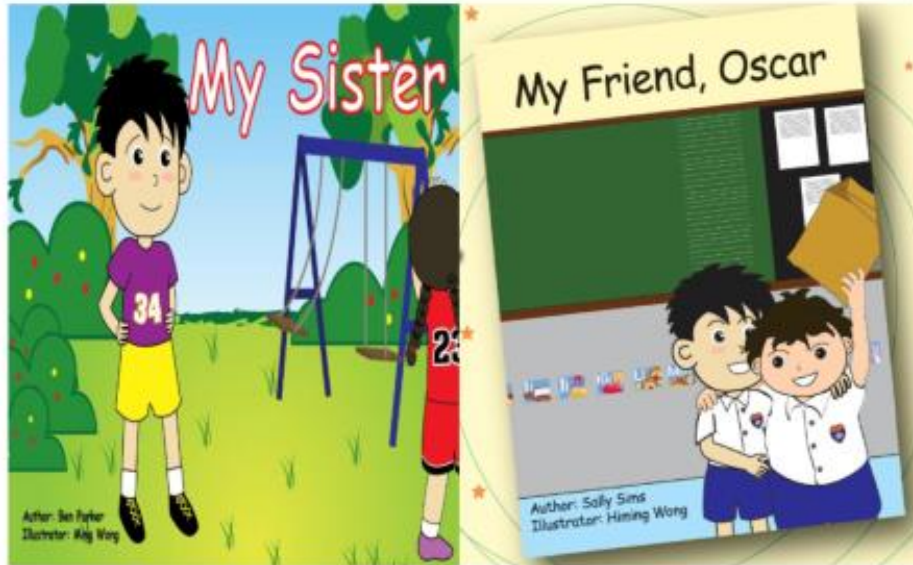


C.C.C. Kei Chun Primary School

Space Town

~~2019-2020~~

P.1 Phonics and HFW Booklet (Units 1 & 2)



Name: _____

Class: _____ ()

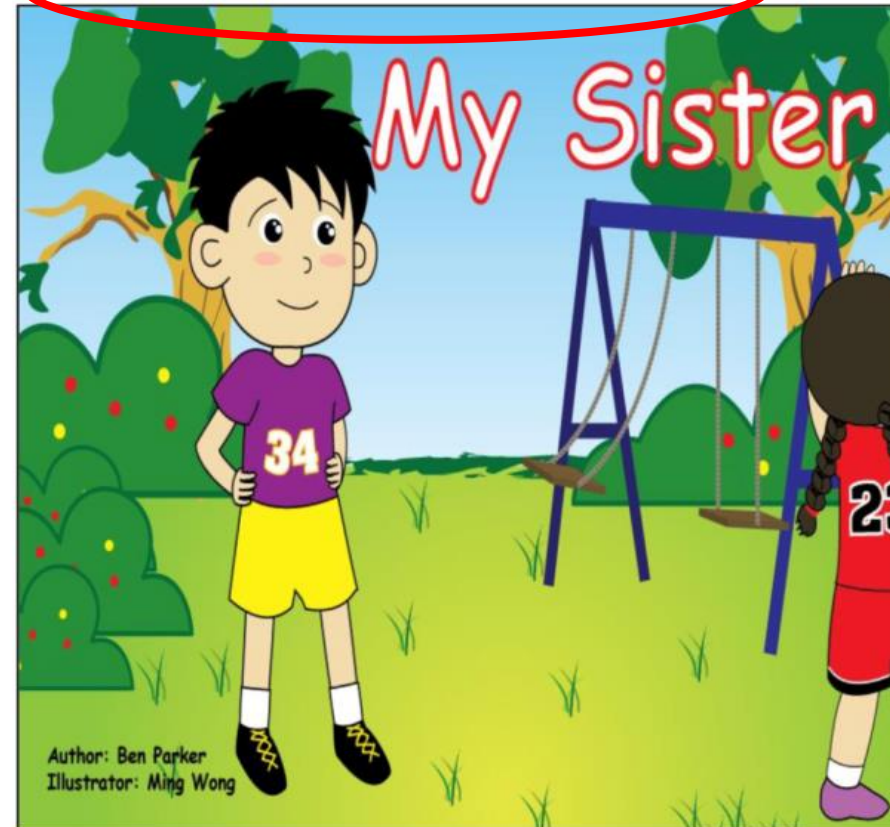
Teacher: _____

C.C.C. Kei Chun Primary School

Space Town

~~2019-2020~~

P.1 Study Booklet (Unit 1)



Name: _____

Class: _____ ()

Teacher: _____

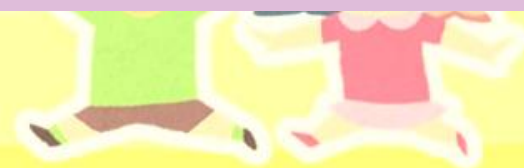


Marking and Assessment

批閱及評估



- 老師**持續地**運用**進展性評估**測試學生學習成果
- 老師盡可能在**課堂批閱**學生的寫作，以便**即時**給予有效的回饋
- 老師的**批閱**及學生的寫作**改正**均集中在該課節的**教學重點**
- 老師**引導**學生進行反思，讓他們**改善**其寫作技巧



Class: 2 Faith / 2 Hope / 2 Love / 2 Wisdom / 2 Sincerity (circle the class)

Worksheet 1

Complete the Floor Plan. Write the name of the room and the floor number in the boxes.
Draw a picture of the rooms that are empty.

Well done!
Chen

Dinosaur Room Gift Shop Mirror Room Computer Room Canteen

First Floor 1/F Third Floor 3/F Ground Floor G/F Second Floor 2/F Fourth Floor 4/F

The Science Museum Floor Plan

Pictures Room

Fifth Floor (5/F)



Mirror Room ✓

Fourth Floor (4/F) ✓



Dinosaur Room ✓

Third Floor (3/F) ✓



Canteen ✓

Second Floor (2/F) ✓



Computer Room ✓

First Floor (1/F) ✓



Gift Shop ✓

Ground Floor (G/F) ✓



Class: 2 Faith / 2 Hope / 2 Love / 2 Wisdom / 2 Sincerity (circle the class)

Worksheet 3 - Jumbled Words

Write the sentence correctly in the space provided.

Remember to use capital letters and full stops.

Remember to use the plural form (+s) if there is more than one thing.

1. lunch. / can / We / sit / eat / and

We can sit and eat lunch. ✓

2. floor. / is / There / a / canteen / on / the / fourth

There is a canteen on the fourth floor. ✓

3. must / the / up / We / clean / computer / room.

We must clean up the computer room.

4. museum. / I / the / science / magic / like

I like the magic science museum.

zebras

5. and / some / see / zebra / We / lions. / can

We can see some zebras and lions.

Reading Skill:
Syntactic:

- word order
- punctuation (capital letters and full stop)
- subject-verb agreement (has, have)
- singular and plural forms of nouns



Dictation & Assessment





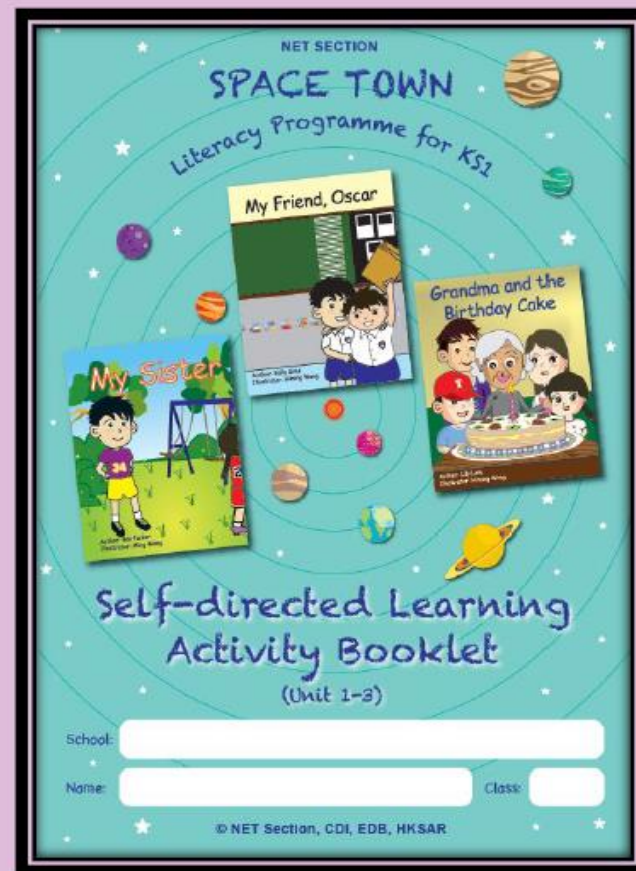


Self-directed Learning Activity Booklet

自我導向學習活動小冊子



- 容許學生選擇做小冊子內的
那些活動和何時做那些活動
- 請切勿強逼學生完成小冊子
內的所有活動



Self-directed Learning Activity Booklet Information

This Self-directed Learning Activity Booklet supports students to become self-directed learners. When using this booklet, students are allowed to choose which activities they complete and learn how to take responsibility for their own learning.

Page 2 – My Activity Chart is for collecting stamps

Pages 3 to 9 – My Reading Record is for recording home reading books

Pages 10 to 60 – Activities

How to use this booklet

1. Students choose activities based on their own interest
2. Students do not need to complete all activities
3. Activities can be completed at school, at home, in free time or during holidays
4. Students check their own work
5. Students show completed activities to teachers to collect stamps



自主學習活動小冊子

這小冊子是引導學生成為自我導向學習者的工具。透過這小冊子，學生學會承擔學習的責任。

小冊子的第二頁是貼紙或蓋章收集記錄

小冊子的第三頁至第九頁是家庭閱讀記錄

小冊子的第十至第六十頁是各類活動

以下是學生運用這小冊子的提示

1. 學生可選擇完成他們感興趣的活動
2. 學生不用完成所有活動
3. 學生可在學校、家中、空餘時間或假期內完成他們的活動
4. 學生負責校對完成的活動
5. 學生將已完成的活動展示給老師以換取貼紙或蓋章

Parent's Signature
家長簽署



Get a stamp for each activity you complete!

1	2	3	4	5
6	7	8	9	10
11				
	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60



Home Reading Record

家庭閱讀記錄



My Reading Record

My Friend, Oscar

Date	Book Title (circle the books you read)	I read the book ✓	I read the book with someone (get a signature) 	I give the book... (circle the stars) ★ ★ ★	Stamp
	2.1 Ten Books and Ten Pencils			★ ★ ★	
	2.2 A Play			★ ★ ★	
	2.3 My Friend			★ ★ ★	
	2.4 What is on the Mat?			★ ★ ★	
	Letter Book M			★ ★ ★	
	Letter Book S			★ ★ ★	
	Letter Book H			★ ★ ★	
	Letter Book O			★ ★ ★	



My Reading Record

Grandma and the Birthday Cake

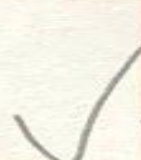
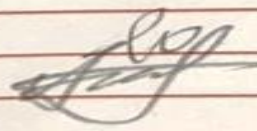
Date	Book Title (circle the books you read)	I read the book ✓	I read the book with someone (get a signature) 	I give the book... (circle the stars) ★ ★ ★	Stamp
	3.1 Dad			★ ★ ★	
	3.2 The Cake			★ ★ ★	
	3.3 Grandma			★ ★ ★	
	3.4 The Birthday Cake			★ ★ ★	
	Letter Book C			★ ★ ★	
	Letter Book L			★ ★ ★	
	Letter Book N			★ ★ ★	
	Letter Book E			★ ★ ★	



My Reading Record



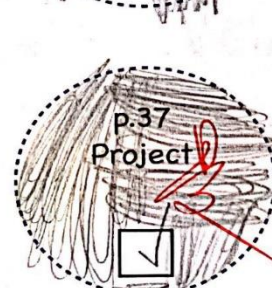
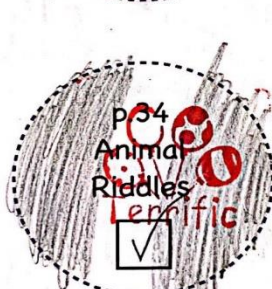
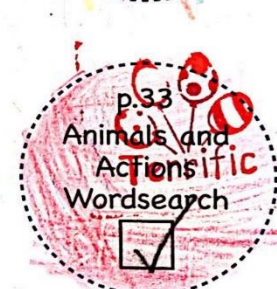
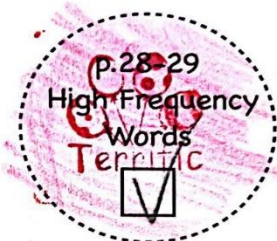
The Magic Science Museum

Date	Book Title (circle the books you read)	I read the book 	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
17/9	7.1.1 The Science Museum 7.1.2 The Mirror Room 7.1.3 Fun Time at the Science Museum				Well done 
30/9	7.2.1 We like Pictures 7.2.2 We like Zebras and Lions 7.2.3 Lions and Zebras				Well done 
	7.3.1 I am Scared 7.3.2 Rex is Scared 7.3.3 Spiders and Snakes				
	7.4.1 We must Keep Quiet 7.4.2 Fun in the Park 7.4.3 We like Kangaroos				
17/9	Sound Book cheese				Well done 
30/9	Sound Book shoe				
	Sound Book think feather				
	Sound Book ring				
	Sound Book television				



My Plan

Tick ✓ the pages you want to do...



Sentences



Write a sentence for each word.
Draw a picture under the word.

Word	Sentence	Picture
paper	This is a paper. ✓	
plate	This is a plate. ✓	
glue	I glue the nose on the paper mask. ✓	
teacher	She is my teacher. ✓	
friend	Happy is my good friend. ✓	
name	What is your name? ✓	



Project

Can you find it at home?



paper



bottles



tubes



newspaper



bottle tops



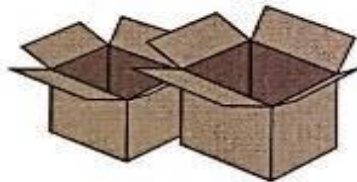
straws



magazines



cartons



boxes



What can you make? Draw it!



Project



Write about something you can make.

You need:



Steps:

1. Take a paper plate.
2. Draw two blue eyes and a nose on the paper plate.
3. Draw two ears on the pink paper.
4. Cut out the ears and glue them on the paper plate.
5. Draw one big mouth on the paper plate.
6. Cut out the mouth and glue it on the paper plate.
7. Draw black hair on the paper plate.

Name: Alex (17)

Class: 1 Faith / 1 Hope / 1 Love / 1 Wisdom / 1 Sincerity

Worksheet 3 - Drafting All About Me

Me



My name is Alex.
 I am seven years old.
 I have one big red mouth and one small nose.
 I have one big red robot and one big red ball.
 I am wearing my red, blue, yellow and green T-shirt and red jacket. I like my toys and beautiful clothes.

Great job!

My Friend



This is my friend, Amy.
 She is seven years old.
 She has short black hair and two big eyes.
 She has one small yellow bear and one big blue doll.
 She is wearing a yellow T-shirt and a red dress.
 I like Amy!

Revising

- ☐ Change huge big
☐ Add details the what what what what what
☐ Read
☐ Scanned with CamScanner

Editing

- ☒ Capital letters The dog is big.
☒ Use correct grammar The dog are big.
☒ Punctuation The dog is big.
☒ Spelling The dog is big.

All About Me

Writer & Illustrator:

Alex (7)

Class: 1F / 1H / 1L / 1W / 1S

Me



My name is Alex.
 I am seven years old.
 I have one big red mouth and one small nose.
 I have one big red robot and one big red ball.
 I am wearing my red, blue, yellow and green T-shirt and red jacket.
 I like my toys and beautiful clothes.

My Friend



This is my friend, Amy.
 She is seven years old.
 She has short black hair and two big black eyes.
 She has one small yellow bear and a big blue doll.
 She is wearing a yellow T-shirt and a red dress.
 I like Amy!

Well done, Alex!
 Keep up your good work!
 I like how you describe your T-shirt.

Mrs. Chin